

High School Graduation Requirements Emergency Waiver Program: Graduation Class of 2022



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Authorizing Legislation: RCW 28A.230.320

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Executive Summary

Engrossed House Bill 1121 of 2021 authorized the State Board of Education (SBE) to establish an emergency waiver program to allow school districts to waive certain high school graduation requirements on an individual student basis after the district makes a good faith effort to help the student meet the requirements. RCW 28A.230.320 requires the Office of the Superintendent of Public Instruction (OSPI) to provide SBE with data on the total number of emergency waivers requested and issued, by school districts, including an indication of what requirement or requirements were waived for high school graduates.

Per the final data file, 174 school districts and local education agencies (LEAs) waived one or more course and/or pathway requirements for a unduplicated total of 9,049 unduplicated graduates in the final adjusted graduation cohort. The class of 2022 adjusted cohort consisted of 85,240 students, of which, 70,121 students were identified as graduates. Of the 277 school districts and local education agencies (LEAs) granting high school diplomas, 252 school districts and LEAs applied and were approved to grant waivers for certain graduation requirements for the graduation class of 2022.

School districts and local educational agencies reported to the OSPI that approximately 9,200 courses were waived for 5,029 students (7.2 percent of the graduates) through the Graduation Requirement Emergency Waiver (GREW). Social Sciences/History and English language arts (ELA) courses or credits were the most commonly waived. Art, Physical Education (PE)/Health, and World Language courses or credits requirements were less frequently waived for students.

School districts and local educational agencies reported to the OSPI that 5,730 students (8.2 percent of the graduates) were granted the ability to waive one or more of the graduation pathway requirement. Native American or Alaskan, Black African American, Hispanic, or Hawaiian or Pacific Islander students were more likely to be granted a credit/course and/or pathway waiver to meet graduation requirements as compared to students identifying with another race or ethnicity.

AUTHORITY

Engrossed House Bill 1121, signed into law during the 2021 Legislative session and codified in RCW 28A.230.320, provides the State Board of Education (SBE) the authority to establish an emergency waiver program to allow school districts and LEAs to waive certain high school graduation requirements on an individual student basis after the district makes a good faith effort to help the student meet the requirements. In July 2021, the Board adopted final emergency rules (Chapter 180-111 WAC) to implement the waiver program and developed a process for school districts to certify their compliance with the waiver program rules prior to use of the waiver. Section 2(3)(a) of EHB 1121 directs the Office of the Superintendent of Public Instruction (OSPI) to provide data pursuant to the emergency waiver program to the SBE by November 1, 2021 and annually thereafter.

BACKGROUND ON WAIVING GRADUATION REQUIREMENTS

Under the emergency waiver program, subject area credits and graduation pathway options may be waived for eligible students. An eligible student needed to have:

1. Been reasonably expected to graduate in the year the waiver is awarded,
2. Experienced significant disruption in their education due to the pandemic that prevented them from meeting graduation requirements, and
3. Demonstrated preparation for their postsecondary plan as stated in their High School and Beyond Plan.

Prior to considering awarding a waiver, school districts and LEAs need to have made a “good faith effort” to support the student in meeting graduation requirements ([WAC 180-111-050](#)). The final rules adopted by the State Board of Education ([Chapter 180-111 WAC](#)) on the emergency waiver states that waived credits should be limited to the student’s classes that were impacted by disruptions, and that school district and LEA should prioritize student completion of coursework related to the student’s High School and Beyond Plan.

The waiver program permits districts to waive up to two core or flexible credits, if the student earns at least 20 credits and no more than one credit may be waived in the same core subject or content area. The waiver program also permits school districts to waive graduation pathways. Graduation pathways include both course-based options and assessment-based options, as shown in Table 1.

Table 1: shows the graduation pathway options for the class of 2022 final adjusted graduation cohort.

Pathway	Course-based	Assessment Score Identified by SBE	Assessment Score in Statute
Dual Credit Courses	Yes	n/a	n/a
AP/IB/Cambridge Courses	Yes	n/a	n/a
Transition Course	Yes	n/a	n/a
CTE Sequence*	Yes	n/a	n/a
State Assessment	n/a	Yes	n/a
SAT/ACT	n/a	Yes	n/a
ASVAB*	n/a	Yes	n/a
AP/IB/Cambridge Tests	n/a	n/a	Yes

*CTE (Career and Technical Education) and ASVAB (Armed Services Vocational Aptitude Battery) are “stand-alone” pathways. In the other pathways, students must meet the standard in both English language arts and math; combinations of pathways may be used. Note: n/a means not applicable.

The graduation class of 2022 was uniquely positioned to have experienced the most severe obstructions to meet the graduation pathways. The most common graduation pathway met in both ELA and math is the State Test pathway. Students in the 2022 cohort did not have the opportunity to meet the State Test graduation pathway until the fall of their senior year (Table 2). By this time, many students already met the graduation pathway requirements in another manner, which resulted in many high school seniors never participating in the state high school assessments. This anomalous situation is reflected in the graduation pathway data.

Table 2: shows the COVID-related impacts to the class of 2022 opportunities to meet the State Test graduation pathway through the four years of high school.

School Year	Grade Level	COVID Emergency
2018-19	9	Pre-pandemic, no testing for 9 th graders.
2019-20	10	COVID-related school closure of school buildings, remote instruction, and spring 2020 statewide HS assessment cancelled. 10 th graders did not have the opportunity to meet the State Test graduation pathway requirement.
2020-21	11	COVID-related school closure of some school buildings, remote instruction in places, spring 2021 statewide HS assessment postponed. 11 th graders did not have the opportunity to meet the State Test graduation pathway requirement.
2021-22	12	Post-pandemic. Nearly all schools physical open and face-to-face instruction is the norm. In fall 2022, most 12 th graders have their first opportunity to meet the State Test graduation pathway requirement.

KEY FINDINGS

This research brief is derived from the final data files provided by the OSPI and reflects information only for students identified as high school graduates.

- Per the school districts reporting to the OSPI, 9,049 unduplicated students (12.9 percent of the 2022 graduates) were granted a credit waver and/or a graduation pathway waiver.
- 252 school districts and LEAs applied and were approved to grant waivers for certain graduation requirements for the graduation class of 2022, which consisted of 85,240 students. However, only 174 school districts and LEAs actually granted GREW waivers.
- A total of 9,213 total courses were waived for 5,029 students, 7.2 percent of the graduates. English language arts (ELA) and Social Sciences/History courses/credits were the most commonly waived courses (45.1 percent of all credit and courses waived).
- School districts and local educational agencies reported to the OSPI that 5,730 students (8.2 percent of the graduates) were granted the ability to waive one or more graduation pathway requirements through the GREW program.
- Students identifying as Native American or Alaskan, Black African American, Hispanic, or Hawaiian or Pacific Islander were granted credit/course waivers and/or graduation pathway waivers at rates higher than the state rate.

LIMITATIONS AND DATA ISSUES

For those carefully reading this report, you find that not all aggregations of graduates always total to the final cohort number due to several issues. The final data file includes 553 students (336 graduates) in the cohort missing the school of record and missing the district of record, the reason for which is unimportant for this work. In addition, fewer than a dozen records were missing race and ethnicity coding, which does not have any real consequence on the findings.

The final data file includes the records for 2,509 graduates with no pathways met, no GREW waivers reported, and no other appeals to account for the absence of meeting graduation pathways. This issue occurs because the school district has evidence of a student meeting the requirements of one or more graduation pathway and reports the student as a graduate, but the OSPI does not have the supporting evidence. For example, a student may have met the required score on the ACT out of state, transferred to a Washington school and into the adjusted cohort, and provided a paper copy of the ACT result to a counselor. In this scenario, the district has evidence of the student meeting the graduation pathway but the OSPI does not have the record. This is but one of many possible scenarios resulting in missing information.

Emergency Waiver Usage by School Districts

For the graduation class of 2022, 277 school districts and LEAs granted high school diplomas. Of those, 252 school districts and LEAs applied and were approved to grant waivers for certain graduation requirements for the class of 2022. However, only 174 school districts and LEAs actually granted one or more GREW credit/ course or pathway waivers (Table 3).

Table 3: summary of the number of districts or LEAs granting waivers under the GREW program.

Measure	Number of School Districts and LEAs
Districts or LEAs granting high school diplomas	277
Districts or LEAs approved to grant waivers under GREW	252
Districts or LEAs reporting credit/course waivers in the student file from the OSPI	131
Districts or LEAs reporting pathway waivers in the student file from the OSPI	124
Districts or LEAs reporting any GREW waiver in the student file from the OSPI	174

CREDIT OR COURSE WAIVERS GRANTED BY SCHOOL DISTRICTS AND LEAS

This analysis is based on graduates identified in the final graduation file for the class of 2022 adjusted cohort. Of the 85,240 students in the adjusted cohort, 70,121 are identified as graduates. School districts and LEAs reported to the OSPI that 9,213 courses were waived for 5,029 students from 131 school districts and LEAs through the GREW program (Table A1).

School districts and LEAs used GREW authority to different degrees, school districts and LEAs granted credit or course waivers for up to 266 students, while other school districts and LEAs granted few or no credit/course waivers. Statewide, school districts and LEAs waived one or more credit requirements for approximately 7.2 percent of graduates in the final adjusted graduation cohort. ELA and Social Studies/History courses were the most commonly waived courses, while courses attributed to the Arts, PE/Health, and World Languages content areas were less frequently waived for graduates (Table 4).

Table 4: shows the total number and percentage of courses waived by content area.

Content Area	Number of Courses Waived	Percentage of Total Courses Waived
English Language Arts	1,984	21.5
Math	1,111	12.1
Science	1,004	10.9
Social Studies and History	2,174	23.6
PE and Health	688	7.5
Arts	575	6.2
World Languages	167	1.8
Other Courses*	1,510	16.4
Total	9,213	100

*Note: this includes courses identified as "Miscellaneous" in the OSPI file and other courses mostly falling into the broad group of career tech (e.g. construction, human services, business, others, and "missing").

GRADUATION PATHWAY WAIVERS GRANTED BY SCHOOL DISTRICTS AND LEAS

School districts and LEAs provided data to the OSPI on the granting waivers of pathway graduation requirements. However, school districts were unable to provide this information for the class of 2022 to the OSPI in a manner indicating whether the ELA, math, or both ELA and math graduation pathway requirements were waived. The final data on the use of graduation waivers by school district and LEA is tabulated in the Appendix (Table A1).

Per the final data files, 124 school districts and LEAs granted 5,730 students a waiver of graduation pathway requirements. Approximately 8.2 percent of the graduates comprising the final adjusted graduation cohort were granted a pathway waiver. Like the credit waiver usage, the district-level percentage of waiver grantees range from not being used to more than one-half of the students in the district graduation cohort using the graduation pathway waiver.

DEMOGRAPHICS OF WAIVER RECIPIENTS

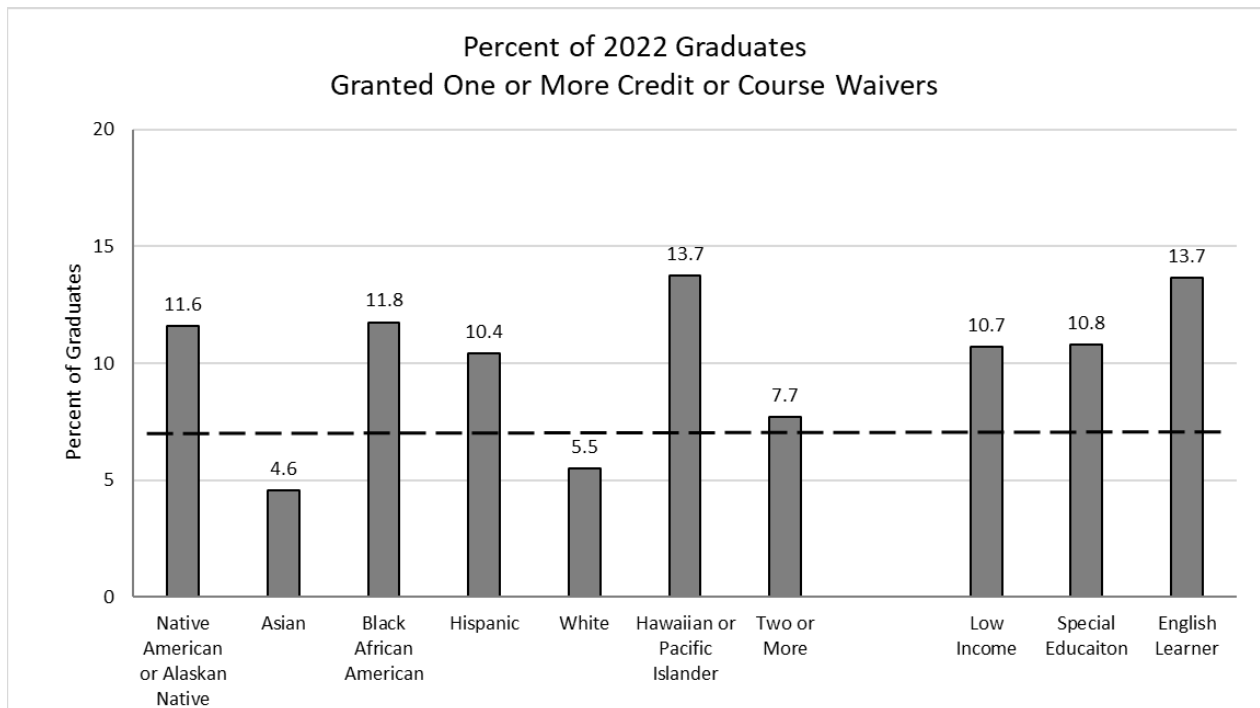
Well before the COVID-19 pandemic, many students of color, students from low-income households, and students participating in other federal programs experienced and continue to experience disparities in educational opportunity, which contribute to disparate educational outcomes. Students of color and other marginalized student groups were more likely to lose a parent or caregiver to COVID than White students and more likely to have experienced a significant loss of income and resources than White students throughout the pandemic. Students of color also were more likely to face challenges connecting to remote learning. The data reviewed in this report suggest that the pre-existing disparities in educational opportunity widened for students of color.

The enabling legislation for the waiver program (EHB 1121) notes the purpose of the waiver program is to “prevent students from being unduly impacted by unforeseen disruptions to coursework and assessments that are beyond the student's control.” Given that students of color were disproportionately impacted by the disruptions associated with the ongoing pandemic we may expect to see students of color disproportionately represented among waiver recipients.

After considering the longstanding pre-pandemic disparate educational opportunity and the additional pandemic-related impacts to students of color, we do not find it inconsistent that students identifying as Native American or Alaskan, Black African American, Hispanic, or Hawaiian or Pacific Islander accessed the GREW program at a rate higher than the groups' representation in the graduation cohort. Disparate use of GREW credit/course waivers is evident in Figure 1.

- Students identifying as Native American or Alaskan, Black African American, Hispanic, or Hawaiian or Pacific Islander were granted credit/course waivers at rates higher than the state rate of 7.2 percent for graduates.
- Graduates identifying as Asian, White, or Two or More races were granted credit/course waivers at rates below or similar to the state rate.
- Graduates from low-income households, or those receiving special education services or in bilingual education were granted credit/course waivers at a higher rate than the state rate of 7.2 percent.

Figure 1 shows the granting of credit/course waivers by race, ethnicity, and program participation for the 2022 graduates.

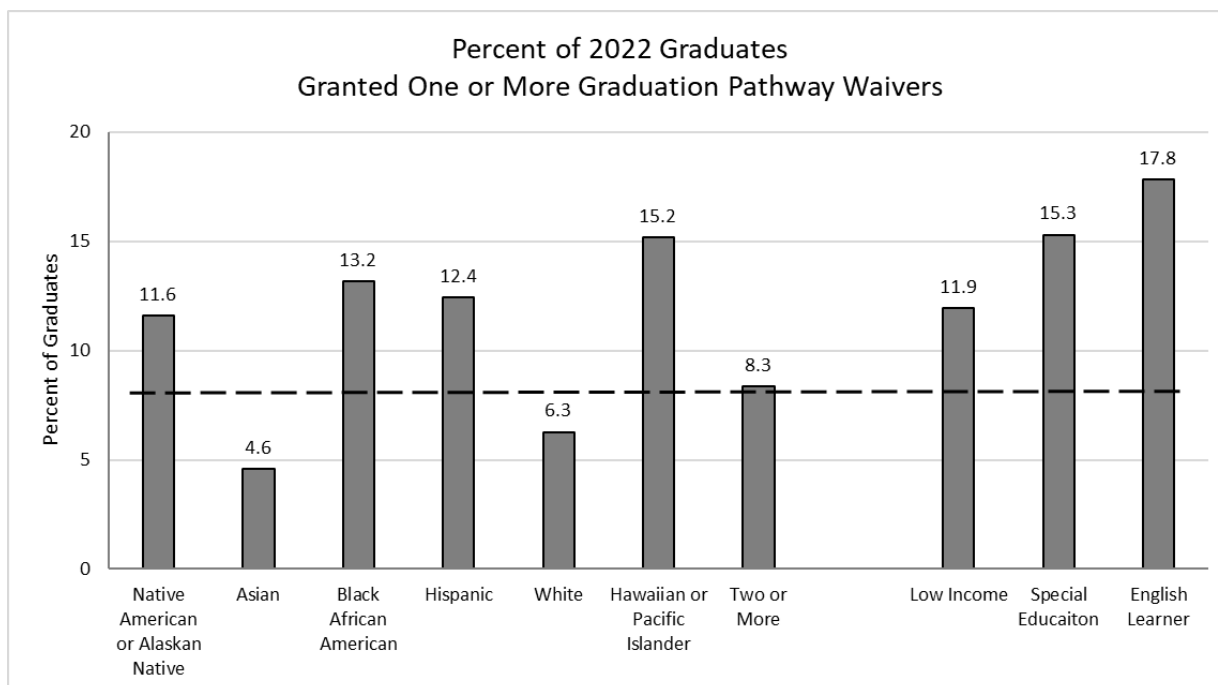


Note: the dashed line represents the All Graduates rate of 7.2 percent being granted one or more credit/course waivers.

Disparate use of GREW pathway waivers is evident in Figure 2.

- Graduates identifying as Native American or Alaskan, Black African American, Hispanic, or Hawaiian or Pacific Islander were granted graduation pathway waivers at rates higher than the state rate of 8.2 percent.
- Students identifying as Asian, White, or Two or More races were granted graduation pathway waivers at rates below or similar to the state rate for graduates.
- Graduates from low-income households, or those receiving special education services or in bilingual education were granted graduation pathway waivers at a higher rate than the state average of 8.2 percent.

Figure 2: shows the granting of graduation pathway waivers by race, ethnicity, and program participation.



Note: the dashed line represents the All Graduates rate of 8.2 percent being granted one or more graduation pathway waivers.

Table 5 shows more disparate use for the GREW waiver program and shows which waivers were the most commonly granted.

- By a large margin, it was most common for graduates to have been granted one waiver type, a credit/course waiver or a graduation pathway waiver. It was far less common for a student to be granted both a credit/course waiver or a graduation pathway waiver.
- Approximately 18 to 19 percent of the Native American or Alaskan Natives and Hispanic graduates in the graduation cohort were granted one or more GREW waivers, which was higher than the rate for the All Students group.
- Approximately 21 to 23 percent of the Black African American and Hawaiian or Pacific Islander graduates in the graduation cohort were granted one or more GREW waivers, which was much higher than the rate for the All Students group.
- Students identifying as Asian or White were granted GREW waivers at rates (7.8 and 10.1 percent respectively) which were lower than the all Students group.
- Students identifying with Two or More Races were granted GREW waivers at a rate (13.5 percent) which is similar to the all Students group.
- Students identified for the Free and Reduced Price Lunch Program (low-income), receiving special education services, or in bilingual education programs (English learners) were granted GREW waivers at rates (approximately 19 to 26 percent) which are much higher than the rate for the All Students group.

Table 5: shows the unduplicated number and percentage of students using the credit waiver only, pathway waiver only, and a credit and pathway waiver in combination.

Student Group	Number and (Percent) of Credit Waiver-Only Grantees	Number and (Percent) of Pathway Waiver-Only Grantees	Number and (Percent) of Credit and Pathway Waiver Grantees	Unduplicated Number and Percent of Students with a GREW Waiver
Native American/Alaskan	50 (6.5%)	50 (6.5%)	39 (5.1%)	139 (18.1%)
Asian	211 (3.2%)	213 (3.2%)	94 (1.4%)	518 (7.8%)
Black/African American	238 (7.4%)	284 (8.8%)	140 (4.4%)	662 (20.6%)
Hispanic	1,063 (6.6%)	1,389 (8.6%)	619 (3.8%)	3,071 (19.0%)
Hawaiian/Other Pacific Isl.	67 (8.0%)	79 (9.4%)	48 (5.7%)	194 (23.2%)
White	1,408 (3.8%)	1,689 (4.6%)	632 (1.7%)	3,729 (10.1%)
Two or More Races	282 (5.2%)	316 (5.8%)	138 (2.5%)	736 (13.5%)
Low-Income	2,268 (6.8%)	2,677 (8.1%)	1,279 (3.9%)	6,224 (18.8%)
Special Education	436 (6.1%)	757 (10.6%)	331 (4.7%)	1,524 (21.4%)
English Learner	501 (8.0%)	761 (12.2%)	354 (5.7%)	1,616 (25.8%)
All Students	3,319 (4.7%)	4,020 (5.7%)	1,710 (2.4%)	9,049 (12.9%)

Closing Summary

It is virtually impossible to attribute the greater use of GREW by students identifying as Native American or Alaskan, Black African American, Hispanic, or Hawaiian or Pacific Islander to any single factor or condition. Rather, it is most logical to attribute the greater use of the GREW program by Native American or Alaskan, Black African American, Hispanic, or Hawaiian or Pacific Islander to the combination of pre-pandemic disparate educational opportunity and the additional pandemic-related impacts. The greater waiver usage by Native American or Alaskan, Black African American, Hispanic, or Hawaiian or Pacific Islander is, more than likely, a reflection of an inequitable educational system and disparate impacts resulting from the COVID pandemic rather than inequitable program administration.

Appendix A

WAIVERS GRANTED BY SCHOOL DISTRICTS AND LEAS

Table A1: shows the number and percentage of graduates in the class of 2022 final adjusted graduation cohort granted a waiver of one or more course or credit requirements or graduation pathway requirements through the Graduation Requirements Emergency Waiver program by school district or LEA.

	Number of Graduates in the Adjusted Cohort	Number of Graduates Waiving Any Course	Percent of Graduates Waiving Any Course	Number of Graduates Granted a Pathway Waiver	Percent of Graduates Granted a Pathway Waiver
Aberdeen SD	180	36	20.0	4	2.2
Adna SD	50	0	0.0	10	20.0
Anacortes SD	151	5	3.3	5	3.3
Arlington SD	364	6	1.6	35	9.6
Asotin-Anatone SD	49	0	0.0	0	0.0
Auburn SD	1150	171	14.9	327	28.4
Bainbridge Island SD	349	26	7.4	0	0.0
Bates Technical College	N.R.	N.R.	N.R.	N.R.	N.R.
Battle Ground SD	813	92	11.3	0	0.0
Bellevue SD	1641	0	0.0	27	1.6
Bellingham SD	753	63	8.4	60	8.0
Bethel SD	1043	81	7.8	0	0.0
Bickleton SD	N.R.	N.R.	N.R.	N.R.	N.R.
Blaine SD	138	0	0.0	8	5.8
Bremerton SD	236	14	5.9	18	7.6
Brewster SD	60	0	0.0	0	0.0
Bridgeport SD	48	0	0.0	0	0.0
Burlington-Edison SD	265	0	0.0	0	0.0
Camas SD	541	1	0.2	0	0.0
Cape Flattery SD	32	2	6.3	0	0.0
Cascade SD	88	7	8.0	0	0.0
CASHMERE SD	100	0	0.0	0	0.0
Castle Rock SD	74	1	1.4	0	0.0
Central Kitsap SD	791	86	10.9	44	5.6
Central Valley SD	62	9	14.5	24	38.7
Centralia SD	159	6	3.8	81	50.9
Chehalis SD	199	0	0.0	40	20.1
Cheney SD	314	2	0.6	0	0.0
Chewelah SD	52	0	0.0	2	3.8
Chief Leschi Schools	46	1	2.2	0	0.0
Chimacum SD	49	3	6.1	0	0.0

	Number of Graduates in the Adjusted Cohort	Number of Graduates Waiving Any Course	Percent of Graduates Waiving Any Course	Number of Graduates Granted a Pathway Waiver	Percent of Graduates Granted a Pathway Waiver
Clarkston SD	169	0	0.0	0	0.0
Cle Elum-Roslyn SD	57	0	0.0	7	12.3
Clover Park SD	562	58	10.3	0	0.0
Colfax SD	36	0	0.0	0	0.0
College Place SD	119	0	0.0	0	0.0
Colton SD	11	0	0.0	0	0.0
Columbia (Stevens) SD	N.R.	N.R.	N.R.	N.R.	N.R.
Columbia (Walla Walla) SD	36	0	0.0	0	0.0
Colville SD	121	0	0.0	0	0.0
Concrete SD	26	4	15.4	0	0.0
Coulee-Hartline SD	25	0	0.0	0	0.0
Coupeville SD	53	1	1.9	0	0.0
Crescent SD	14	0	0.0	0	0.0
Creston SD	N.R.	N.R.	N.R.	N.R.	N.R.
Curlew SD	17	0	0.0	2	11.8
Cusick SD	24	0	0.0	7	29.2
Darrington SD	23	2	8.7	0	0.0
Davenport SD	36	0	0.0	2	5.6
Dayton SD	12	0	0.0	0	0.0
Deer Park SD	195	0	0.0	0	0.0
East Valley SD (Spokane)	234	0	0.0	25	10.7
East Valley SD (Yakima)	196	0	0.0	0	0.0
Eastmont SD	419	43	10.3	137	32.7
Easton SD	N.R.	N.R.	N.R.	N.R.	N.R.
Eatonville SD	107	0	0.0	0	0.0
Edmonds SD	1378	192	13.9	365	26.5
Ellensburg SD	243	15	6.2	52	21.4
Elma SD	102	18	17.6	0	0.0
Entiat SD	13	0	0.0	3	23.1
Enumclaw SD	283	24	8.5	14	4.9
Ephrata SD	163	25	15.3	0	0.0
ESD 101 acting as a SD	N.R.	N.R.	N.R.	N.R.	N.R.
ESD 105 acting as a SD	N.R.	N.R.	N.R.	N.R.	N.R.
ESD 112 acting as a SD	N.R.	N.R.	N.R.	N.R.	N.R.
ESD 113 acting as a SD	N.R.	N.R.	N.R.	N.R.	N.R.
ESD 123 acting as a SD	N.R.	N.R.	N.R.	N.R.	N.R.

	Number of Graduates in the Adjusted Cohort	Number of Graduates Waiving Any Course	Percent of Graduates Waiving Any Course	Number of Graduates Granted a Pathway Waiver	Percent of Graduates Granted a Pathway Waiver
ESD 189 acting as a SD	N.R.	N.R.	N.R.	N.R.	N.R.
Everett SD	1257	14	1.1	22	1.8
Evergreen SD (Clark)	1745	151	8.7	112	6.4
Federal Way SD	1477	105	7.1	118	8.0
Ferndale SD	307	24	7.8	0	0.0
Fife SD	239	14	5.9	1	0.4
Finley SD	63	0	0.0	0	0.0
Franklin Pierce SD	419	63	15.0	81	19.3
Freeman SD	67	0	0.0	0	0.0
Garfield SD	N.R.	N.R.	N.R.	N.R.	N.R.
Glenwood SD	N.R.	N.R.	N.R.	N.R.	N.R.
Goldendale SD	146	11	7.5	47	32.2
Grand Coulee Dam SD	56	11	19.6	12	21.4
Grandview SD	232	0	0.0	0	0.0
Granger SD	106	1	0.9	0	0.0
Granite Falls SD	142	20	14.1	21	14.8
Harrington SD	N.R.	N.R.	N.R.	N.R.	N.R.
Highland SD	92	11	12.0	18	19.6
Highline SD	1138	124	10.9	112	9.8
Hockinson SD	151	2	1.3	0	0.0
Hoquiam SD	96	0	0.0	14	14.6
Inchelium SD	N.R.	N.R.	N.R.	N.R.	N.R.
Intergenerational High School	N.R.	N.R.	N.R.	N.R.	N.R.
Issaquah SD	1488	69	4.6	25	1.7
Kahlotus SD	N.R.	N.R.	N.R.	N.R.	N.R.
Kalama SD	65	0	0.0	0	0.0
Kelso SD	315	32	10.2	0	0.0
Kennewick SD	1064	128	12.0	264	24.8
Kent SD	1645	218	13.3	197	12.0
Kettle Falls SD	96	0	0.0	39	40.6
Kiona-Benton City SD	85	9	10.6	0	0.0
Kittitas SD	10	0	0.0	0	0.0
Klickitat SD	N.R.	N.R.	N.R.	N.R.	N.R.
La Center SD	100	3	3.0	0	0.0
La Conner SD	56	0	0.0	0	0.0
LaCrosse SD	N.R.	N.R.	N.R.	N.R.	N.R.
Lake Chelan SD	116	0	0.0	0	0.0
Lake Quinault SD	10	0	0.0	2	20.0

	Number of Graduates in the Adjusted Cohort	Number of Graduates Waiving Any Course	Percent of Graduates Waiving Any Course	Number of Graduates Granted a Pathway Waiver	Percent of Graduates Granted a Pathway Waiver
Lake Stevens SD	588	11	1.9	8	1.4
Lake Washington Institute of Technology	13	0	0.0	0	0.0
Lake Washington SD	1966	124	6.3	101	5.1
Lakewood SD	195	16	8.2	0	0.0
Liberty SD	38	0	0.0	4	10.5
Lind SD	10	0	0.0	0	0.0
Longview SD	348	10	2.9	40	11.5
Lopez SD	14	0	0.0	0	0.0
Lumen Public School	N.R.	N.R.	N.R.	N.R.	N.R.
Lummi Tribal Agency	23	12	52.2	0	0.0
Lyle SD	10	0	0.0	3	30.0
Lynden SD	242	18	7.4	17	7.0
Mabton SD	60	0	0.0	0	0.0
Mansfield SD	N.R.	N.R.	N.R.	N.R.	N.R.
Manson SD	N.R.	N.R.	N.R.	N.R.	N.R.
Mary M Knight SD	N.R.	N.R.	N.R.	N.R.	N.R.
Mary Walker SD	40	0	0.0	0	0.0
Marysville SD	543	56	10.3	118	21.7
Mead SD	798	0	0.0	1	0.1
Medical Lake SD	114	2	1.8	3	2.6
Mercer Island SD	374	0	0.0	3	0.8
Meridian SD	83	7	8.4	0	0.0
Methow Valley SD	56	0	0.0	0	0.0
Mill A SD	N.R.	N.R.	N.R.	N.R.	N.R.
Monroe SD	405	25	6.2	56	13.8
Montesano SD	82	0	0.0	0	0.0
Morton SD	30	0	0.0	0	0.0
Moses Lake SD	432	61	14.1	0	0.0
Mossyrock SD	30	0	0.0	0	0.0
Mount Adams SD	33	0	0.0	0	0.0
Mount Baker SD	95	0	0.0	0	0.0
Mount Vernon SD	441	9	2.0	31	7.0
Muckleshoot Indian Tribe	32	1	3.1	1	3.1
Mukilteo SD	1045	115	11.0	99	9.5
Naches Valley SD	86	0	0.0	0	0.0
Napavine SD	43	0	0.0	0	0.0

	Number of Graduates in the Adjusted Cohort	Number of Graduates Waiving Any Course	Percent of Graduates Waiving Any Course	Number of Graduates Granted a Pathway Waiver	Percent of Graduates Granted a Pathway Waiver
Naselle-Grays River Valley SD	21	0	0.0	0	0.0
Newport SD	102	0	0.0	16	15.7
Nine Mile Falls SD	121	0	0.0	0	0.0
Nooksack Valley SD	80	14	17.5	46	57.5
North Beach SD No. 64	36	0	0.0	8	22.2
North Franklin SD	176	4	2.3	5	2.8
North Kitsap SD	392	33	8.4	35	8.9
North Mason SD	156	4	2.6	30	19.2
North River SD	N.R.	N.R.	N.R.	N.R.	N.R.
North Thurston PS	897	152	16.9	141	15.7
Northport SD	10	0	0.0	0	0.0
Northshore SD	1610	20	1.2	112	7.0
Not Provided	336	70	20.8	176	52.4
Oak Harbor SD	369	10	2.7	0	0.0
Oakesdale SD	11	0	0.0	0	0.0
Oakville SD	13	0	0.0	7	53.8
Ocean Beach SD	70	2	2.9	0	0.0
Ocosta SD	31	9	29.0	0	0.0
Odessa SD	16	0	0.0	0	0.0
Office of the Gov. (Sch. for Blind)	N.R.	N.R.	N.R.	N.R.	N.R.
Okanogan SD	78	0	0.0	0	0.0
Olympia SD	775	97	12.5	0	0.0
Omak SD	297	29	9.8	56	18.9
Onalaska SD	68	0	0.0	0	0.0
Orcas Island SD	25	0	0.0	0	0.0
Oroville SD	33	0	0.0	0	0.0
Orting SD	183	0	0.0	0	0.0
Othello SD	259	1	0.4	32	12.4
Palouse SD	14	0	0.0	0	0.0
Pasco SD	1084	2	0.2	227	20.9
Pateros SD	19	0	0.0	0	0.0
Pe Ell SD	18	0	0.0	0	0.0
Peninsula SD	677	74	10.9	43	6.4
Pomeroy SD	17	0	0.0	0	0.0
Port Angeles SD	234	24	10.3	47	20.1
Port Townsend SD	76	0	0.0	3	3.9

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Prescott SD	N.R.	N.R.	N.R.	N.R.	N.R.
PRIDE Prep Charter SD	25	5	20.0	0	0.0
Prosser SD	192	23	12.0	0	0.0
Pullman SD	174	10	5.7	1	0.6
Puyallup SD	1488	132	8.9	148	9.9
Quilcene SD	24	1	4.2	0	0.0
Quileute Tribal SD	N.R.	N.R.	N.R.	N.R.	N.R.
Quillayute Valley SD	412	5	1.2	86	20.9
Quincy SD	203	17	8.4	27	13.3
Rainier SD	51	0	0.0	14	27.5
Rainier Valley Leadership Academy	N.R.	N.R.	N.R.	N.R.	N.R.
Raymond SD	43	0	0.0	0	0.0
Reardan-Edwall SD	56	0	0.0	1	1.8
Renton SD	944	92	9.7	58	6.1
Renton Technical College	N.R.	N.R.	N.R.	N.R.	N.R.
Republic SD	23	0	0.0	3	13.0
Richland SD	895	12	1.3	119	13.3
Ridgefield SD	217	0	0.0	14	6.5
Ritzville SD	16	0	0.0	1	6.3
Riverside SD	98	0	0.0	0	0.0
Riverview SD	213	18	8.5	14	6.6
Rochester SD	127	33	26.0	28	22.0
Rosalia SD	11	0	0.0	3	27.3
Royal SD	132	11	8.3	43	32.6
San Juan Island SD	59	15	25.4	15	25.4
Seattle PS	3366	266	7.9	183	5.4
Sedro-Woolley SD	255	27	10.6	28	11.0
Selah SD	258	4	1.6	1	0.4
Selkirk SD	14	0	0.0	0	0.0
Sequim SD	157	0	0.0	1	0.6
Shelton SD	342	93	27.2	4	1.2
Shoreline SD	718	52	7.2	0	0.0
Skykomish SD	N.R.	N.R.	N.R.	N.R.	N.R.
Snohomish SD	788	63	8.0	0	0.0
Snoqualmie Valley SD	496	19	3.8	22	4.4
Soap Lake SD	47	12	25.5	0	0.0
South Bend SD	26	0	0.0	0	0.0

	Number of Graduates in the Adjusted Cohort	Number of Graduates Waiving Any Course	Percent of Graduates Waiving Any Course	Number of Graduates Granted a Pathway Waiver	Percent of Graduates Granted a Pathway Waiver
South Kitsap SD	545	20	3.7	47	8.6
South Whidbey SD	110	4	3.6	0	0.0
Spokane SD	1823	39	2.1	0	0.0
Sprague SD	N.R.	N.R.	N.R.	N.R.	N.R.
St. John SD	15	0	0.0	0	0.0
Stanwood-Camano SD	298	43	14.4	62	20.8
Steilacoom Hist. SD	260	15	5.8	14	5.4
Stevenson-Carson SD	36	0	0.0	0	0.0
Sultan SD	103	0	0.0	0	0.0
Summit Public School: Atlas	32	0	0.0	0	0.0
Summit Public School: Olympus	27	0	0.0	0	0.0
Summit Public School: Sierra	83	0	0.0	0	0.0
Sumner SD	696	56	8.0	27	3.9
Sunnyside SD	461	62	13.4	0	0.0
Suquamish Tribal Education Department	15	0	0.0	0	0.0
Tacoma SD	1686	151	9.0	156	9.3
Taholah SD	16	0	0.0	3	18.8
Tahoma SD	552	41	7.4	5	0.9
Tekoa SD	16	0	0.0	0	0.0
Tenino SD	85	0	0.0	0	0.0
Thorp SD	11	1	9.1	0	0.0
Toledo SD	69	0	0.0	12	17.4
Tonasket SD	81	0	0.0	4	4.9
Toppenish SD	303	0	0.0	83	27.4
Touchet SD	23	0	0.0	3	13.0
Toutle Lake SD	37	0	0.0	0	0.0
Trout Lake SD	14	0	0.0	2	14.3
Tukwila SD	169	14	8.3	44	26.0
Tumwater SD	509	69	13.6	47	9.2
University Place SD	406	37	9.1	44	10.8
Valley SD	11	0	0.0	4	36.4
Vancouver SD	1378	45	3.3	84	6.1
Vashon Island SD	132	6	4.5	11	8.3
Wahkiakum SD	33	0	0.0	0	0.0
Wahluke SD	150	10	6.7	0	0.0

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Waitsburg SD	16	0	0.0	0	0.0
Walla Walla PS	429	69	16.1	77	17.9
Wapato SD	182	0	0.0	0	0.0
Warden SD	57	2	3.5	0	0.0
Washington Center for Deaf and Hard of Hearing Youth	11	0	0.0	0	0.0
Washington Military Department	N.R.	N.R.	N.R.	N.R.	N.R.
Washougal SD	207	18	8.7	0	0.0
Washtucna SD	10	0	0.0	0	0.0
Waterville SD	19	0	0.0	0	0.0
Wellpinit SD #49	15	0	0.0	5	33.3
Wenatchee SD	517	83	16.1	25	4.8
West Valley SD (Spokane)	343	0	0.0	26	7.6
West Valley SD (Yakima)	325	8	2.5	0	0.0
White Pass SD	19	1	5.3	0	0.0
White River SD	292	6	2.1	28	9.6
White Salmon Valley SD	95	0	0.0	2	2.1
Wilbur SD	26	0	0.0	0	0.0
Willapa Valley SD	36	0	0.0	1	2.8
Wilson Creek SD	N.R.	N.R.	N.R.	N.R.	N.R.
Winlock SD	44	8	18.2	0	0.0
Wishkah Valley SD	N.R.	N.R.	N.R.	N.R.	N.R.
Wishram SD	N.R.	N.R.	N.R.	N.R.	N.R.
Woodland SD	157	18	11.5	74	47.1
Yakama Nation Tribal Compact	N.R.	N.R.	N.R.	N.R.	N.R.
Yakima SD	921	244	26.5	121	13.1
Yelm SD	288	26	9.0	47	16.3
Zillah SD	104	0	0.0	0	0.0

N.R. indicates results not reported because the adjusted graduation cohort was less than 10 students or to protect identifying information.